**Skills\_NCLIN {XXX} Set Up Guide**

{Title}

Course: NCLIN {XXX}

Title of Training: {XXXXXXXXXXXXXXXXXXXXXXXX}

Intended Learners/Student Level: {XXXXX}

Location: **{**Inpatient, outpatient, sim lab, or exam rooms}

Psychomotor/Cognitive Activities Required Prior to Session (Prework and Preparation):

* {Pre-work 1}
* {Pre-work 2}

Purpose/Session Learning Objectives:

The purpose of this skills-based activity is to:

At the end of this session, learners will be able to:

* {Objective 1}
* {Objective 2}

Faculty References

UW Canvas NCLIN {XXX} Quarter YEAR Week #{XX}

* {Reference 1 (linked if possible)}
* {Reference 2 (linked if possible)}
* {Reference 3 (linked if possible)}
* {Reference 4 (linked if possible)}
* {Reference 5 (linked if possible)}
* {Reference 6 (linked if possible)}
* {Reference 7 (linked if possible)}

Patient Information/Report Students will Receive Prior to the Activity (ISBARRQ format)

|  |  |
| --- | --- |
| **I** Identify:  |  |
| **S** Situation: Purpose of your call  |  |
| **B** Background: Tell the Story  |   |
| **A** Assessment: State what you think is going on- your interpretation (Focused assessment with relevant data)  |   |
| **R** Recommendations: What would you like to see done?  |   |
| **R** Repeat Back: Validates/clarifies.  | “To be clear …”  |
| **Q** Questions?  | “Any Questions?”  |

|  |  |
| --- | --- |
| Time |  Activity |
| **Pre-brief**10 min | Read out the Basic Assumptions: (*with each session*)* “We believe that everyone participating in activities at UW School of Nursing Simulation Center is intelligent, capable, cares about doing their best, and wants to improve.”
* “Mistakes are puzzles to be solved, not crimes to be punished.”
* “Your safety is our priority. If you feel unsafe or in need to stop, ask to stop.”
* “All that happens here is confidential (*insert information about recording if applicable*). We would ask you not to share your discussions/experience with others outside of this session.”

Review objectives and expectations:Orientation to equipment and logistics:{XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX}Review of Prework:Any questions regarding the prework before we start?What did you think is the most important information from the prework?Any questions about the class prework related to the care of {Patient}? |
| **Facilitation**50 min | {Instruction for faculty facilitation here.} |
| **Debrief**10 min | Insertion of Standardized Debriefing Questions (PEARLS) here.1. Setting the Scene: “Let’s spend 10 minutes debriefing. Our goal is to improve how we work together and care for our patients.” “Everyone here is intelligent and wants to improve.”
2. Reactions: “Any initial reactions?” “How are you feeling?”
3. Description: “Can you please share a short summary of the case?”
4. Analysis:
* “At this point, I’d like to spend some time talking about (insert the objective here)”
* Objective 1:
	+ *Please select a clinical judgement question/reflection question that ties to the objective being discussed.*
* Objective 2:
	+ *Please select a clinical judgement question/reflection question that ties to the objective being discussed.*
* Objective 3:
	+ *Please select a clinical judgement question/reflection question that ties to the objective being discussed.*

“That was a great discussion. Are there any additional comments related to [insert performance gap here]?”1. Summary:
* “What did you learn from this experience?”
* “How will you apply what you learned today to your clinical practice?”
	+ “Is there anything else you would like to discuss?
 |

Manikins/Task Trainers/Additional Equipment:

|  |  |  |
| --- | --- | --- |
| **Simulator(s)/Task Trainers required**  | **Manikin setup detail (if applicable)***Example: lying in bed, moulage, IV sites, IV pumps, dressings, gown, ID bands, etc.* | **Additional Setup Details***Example: Detailed medication needs/labels**Additional detail required for set up of equipment and AV needs (ie:Docucam set up)* |
|  |   |   |

Disposable/Repackaged Supplies/Equipment Needed:

*Insert images where appropriate.*

|  |  |  |
| --- | --- | --- |
| Carted | Count | Items |
| (to be checked when carted) | {x} | {Equipment/Supply 1}  |
|  | {x} | {Equipment/Supply 2} |
|  | {x} | {Equipment/Supply 3} |
|  | {x} | {Document 1 (linked)} |
|  | {x} | {Document 2 (linked)} |
|  | {x} | {Document 3 (linked)} |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Visual Set Up: {Setting 1}**

|  |  |  |
| --- | --- | --- |
| Bed 4   | Exit to Sim Center  | Bed 5  |
| Bed 3  | Center Table  | Bed 6 |
| Bed/Exam Table 2   | {center table contents go here} | Bed/Exam Table 7  |
| Bed/Exam Table 1  |    | Bed 8  |
| Exit to hallway Counter with Sink  | Front of the room (AV Equip)  | Exit to back hallway  |

**Visual Set Up: {Setting 2}**

|  |  |  |
| --- | --- | --- |
| Bed 4   | Exit to Sim Center  | Bed 5  |
| Bed 3  | Center Table  | Bed 6 |
| Bed/Exam Table 2   | {center table contents go here} | Bed/Exam Table 7  |
| Bed/Exam Table 1  |    | Bed 8  |
| Exit to hallway Counter with Sink  | Front of the room (AV Equip)  | Exit to back hallway  |

**Visual Set Up Images:**