**Skills\_NCLIN {XXX} Set Up Guide**

{Title}

Course: NCLIN {XXX}

Title of Training: {XXXXXXXXXXXXXXXXXXXXXXXX}

Intended Learners/Student Level: {XXXXX}

Location: **{**Inpatient, outpatient, sim lab, or exam rooms}

Psychomotor/Cognitive Activities Required Prior to Session (Prework and Preparation):

* {Pre-work 1}
* {Pre-work 2}

Purpose/Session Learning Objectives:

The purpose of this skills-based activity is to:

At the end of this session, learners will be able to:

* {Objective 1}
* {Objective 2}

Faculty References

UW Canvas NCLIN {XXX} Quarter YEAR Week #{XX}

* {Reference 1 (linked if possible)}
* {Reference 2 (linked if possible)}
* {Reference 3 (linked if possible)}
* {Reference 4 (linked if possible)}
* {Reference 5 (linked if possible)}
* {Reference 6 (linked if possible)}
* {Reference 7 (linked if possible)}

Patient Information/Report Students will Receive Prior to the Activity (ISBARRQ format)

|  |  |
| --- | --- |
| **I**  Identify: |  |
| **S**  Situation: Purpose of your call |  |
| **B**  Background: Tell the Story |  |
| **A**  Assessment: State what you think is going on- your interpretation (Focused assessment with relevant data) |  |
| **R**  Recommendations: What would you like to see done? |  |
| **R**  Repeat Back: Validates/clarifies. | “To be clear …” |
| **Q**  Questions? | “Any Questions?” |

|  |  |
| --- | --- |
| Time | Activity |
| **Pre-brief**  10 min | Read out the Basic Assumptions: (*with each session*)   * “We believe that everyone participating in activities at UW School of Nursing Simulation Center is intelligent, capable, cares about doing their best, and wants to improve.” * “Mistakes are puzzles to be solved, not crimes to be punished.” * “Your safety is our priority. If you feel unsafe or in need to stop, ask to stop.” * “All that happens here is confidential (*insert information about recording if applicable*). We would ask you not to share your discussions/experience with others outside of this session.”   Review objectives and expectations:  Orientation to equipment and logistics:  {XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX}  Review of Prework:  Any questions regarding the prework before we start?  What did you think is the most important information from the prework?  Any questions about the class prework related to the care of {Patient}? |
| **Facilitation**50 min | {Instruction for faculty facilitation here.} |
| **Debrief**  10 min | Insertion of Standardized Debriefing Questions (PEARLS) here.   1. Setting the Scene: “Let’s spend 10 minutes debriefing. Our goal is to improve how we work together and care for our patients.” “Everyone here is intelligent and wants to improve.” 2. Reactions: “Any initial reactions?” “How are you feeling?” 3. Description: “Can you please share a short summary of the case?” 4. Analysis:  * “At this point, I’d like to spend some time talking about (insert the objective here)” * Objective 1:   + *Please select a clinical judgement question/reflection question that ties to the objective being discussed.* * Objective 2:   + *Please select a clinical judgement question/reflection question that ties to the objective being discussed.* * Objective 3:   + *Please select a clinical judgement question/reflection question that ties to the objective being discussed.*   “That was a great discussion. Are there any additional comments related to [insert performance gap here]?”   1. Summary:  * “What did you learn from this experience?” * “How will you apply what you learned today to your clinical practice?”   + “Is there anything else you would like to discuss? |

Manikins/Task Trainers/Additional Equipment:

|  |  |  |
| --- | --- | --- |
| **Simulator(s)/Task Trainers required** | **Manikin setup detail (if applicable)**  *Example: lying in bed, moulage, IV sites, IV pumps, dressings, gown, ID bands, etc.* | **Additional Setup Details**  *Example: Detailed medication needs/labels*  *Additional detail required for set up of equipment and AV needs (ie:Docucam set up)* |
|  |  |  |

Disposable/Repackaged Supplies/Equipment Needed:

*Insert images where appropriate.*

|  |  |  |
| --- | --- | --- |
| Carted | Count | Items |
| (to be checked when carted) | {x} | {Equipment/Supply 1} |
|  | {x} | {Equipment/Supply 2} |
|  | {x} | {Equipment/Supply 3} |
|  | {x} | {Document 1 (linked)} |
|  | {x} | {Document 2 (linked)} |
|  | {x} | {Document 3 (linked)} |
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**Visual Set Up: {Setting 1}**

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| Bed 4 | Exit to Sim Center | Bed 5 |
| Bed 3 | Center Table | Bed 6 |
| Bed/Exam Table 2 | {center table contents go here} | Bed/Exam Table 7 |
| Bed/Exam Table 1 |  | Bed 8 |
| Exit to hallway Counter with Sink | Front of the room (AV Equip) | Exit to back hallway |

**Visual Set Up: {Setting 2}**

|  |  |  |
| --- | --- | --- |
| Bed 4 | Exit to Sim Center | Bed 5 |
| Bed 3 | Center Table | Bed 6 |
| Bed/Exam Table 2 | {center table contents go here} | Bed/Exam Table 7 |
| Bed/Exam Table 1 |  | Bed 8 |
| Exit to hallway Counter with Sink | Front of the room (AV Equip) | Exit to back hallway |

**Visual Set Up Images:**