THROUGH INNOVATIVE RESEARCH, TOP ACADEMIC PROGRAMS, AND OUTREACH TO UNDERSERVED COMMUNITIES, UNIVERSITY OF WASHINGTON NURSING SCHOOLS ARE POISED TO TACKLE THE GAPS AND CHALLENGES IN TODAY’S HEALTH CARE SYSTEMS. TOGETHER, OUR STUDENTS, FACULTY, AND STAFF WORK TO TURN IDEAS INTO IMPACT AND IMPROVE THE HEALTH OF PEOPLE AND COMMUNITIES LOCALLY AND GLOBALLY.

### Students

#### Number of Enrolled Students (Seattle, Bothell, and Tacoma)

- **Undergraduate**
  - Total: 424
  - MS: 54
  - Graduate Certificates: 55
  - PhD: 67
  - ABSN: 64
  - MN: 71
  - BSN: 158
  - DNP: 328
  - RN to BSN: 202

- **Graduate**
  - Total: 575
  - Women: 83%
  - Men: 17%
  - Other Gender <1%

#### Average Age: 30
- 56% Self-Identified People of Color*
- 27% Self-Identified Underrepresented Minority
- 1% International Students

#### Rank Among Public Schools Offering a BSN
- #1

#### Rank Among Public Schools Offering a DNP
- #1

#### Overall Rank: Master’s Degrees
- #5

#### Rank Among Public Schools Offering a Master’s
- #1

### Degree Programs

#### School of Nursing (Seattle)
- Bachelor of Science in Nursing (BSN)
- Accelerated Bachelor of Science in Nursing (ABSN)
- Master of Science (MS-CIPCT)
- Master of Nursing (MN) (offered in passing to PhD students)
- Doctor of Nursing Practice (DNP)
- Doctor of Philosophy in Nursing Science (PhD)
- Graduate Certificates

#### School of Nursing and Healthcare Leadership (Tacoma)
- Bachelor of Arts in Healthcare Leadership (BA)
- RN to Bachelor of Science in Nursing (RN to BSN)
- Master of Nursing (MN)

#### School of Nursing & Health Studies (Bothell)
- Bachelor of Arts in Health Studies (BA)
- RN to Bachelor of Science in Nursing (RN to BSN)
- Master of Nursing (MN)

### Faculty and Staff

**Nationally and Internationally Recognized**

#### Faculty (Seattle, Bothell, and Tacoma)
- 63 tenure and tenure track professorial rank faculty
- 21 teaching professorial rank faculty
- 5 research professorial rank faculty
- 42 teaching associates and lecturers
- 40 clinical faculty
- 237 adjunct and affiliate faculty
- 40 faculty members elected fellows of the American Academy of Nursing

#### Staff (Seattle)
- 199 (full- and part-time)
- 119 student employees

* Asian, Asian-American, Black, Hawaiian/Pacific Islander, African American, Native American or Alaskan Native, Latino; does not include self-identified Caucasian people or people for which race/ethnicity is unknown

### Rankings

- #1 Among Public Schools Offering a BSN (Seattle, Bothell, Tacoma)
- #1 Among Public Schools Offering a DNP (Seattle)
- #5 Overall Master’s Degrees (Bothell, Tacoma)
- #1 Among Public Schools Offering a Master’s (Bothell, Tacoma)

### Students

- Bachelor: 158
- Master: 79
- Doctorate: 108
- Graduate Certificates: 385
- RN to BSN: 108
- MN: 79
- ABSN: 385
- DNP: 108
- BSN: 79
- RN to BSN: 385

- Women: 83%
- Other Gender: 1%
- Men: 17%

- Undergraduate: 424
- Graduate: 575

- Average Age: 35
- 40% Self-Identified People of Color
- 18% Self-Identified Underrepresented Minority
- 6% International Students

- Average Age: 30
- 56% Self-Identified People of Color
- 27% Self-Identified Underrepresented Minority
- 1% International Students
SEATTLE CAMPUS IMPACT

SCHOLARSHIPS AWARDED TO STUDENTS
Funds from private support and the School of Nursing
$2,215 MILLION

- 13 recruitment awards to new/continuing PhD students

FUNDING SOURCES
2010-2021

- STATE 29%
- SELF-SUSTAINING 11%
- GIFTS & ENDOWMENTS 11%
- GRANTS & CONTRACTS 51%

RESEARCH
Total Grant Dollars Awarded FY 2021
$15.02 MILLION

- 73 Research grant awards
- 5 NIH-sponsored Career Development Awards
- 2 NIH T32 Training Grants

NURSING PHD DREAM PROJECT

There is a critical link between nursing education, the nursing workforce, and the health of the people of Washington State. PhD nursing graduates are a vital part of solving this shortage. Although our state needs more nurses, we are experiencing a dire nursing faculty shortage: qualified students are being turned away from programs due to lack of space. Not all students have access to practice experiences due to high competition for posts and funding for nursing education fails to keep pace.

PhD students also bring diversity and cultural competency into the field and conduct research that matters to individual and population health. As researchers and educators in institutions of higher learning, PhD-educated nurses lead the field in health care discoveries and train future generations of nurses. They constitute the backbone of health care in our local and global communities.

With the creation of the Nursing PhD Dream Project, the UW School of Nursing intends to raise funds to give each of our PhD candidates the gift of a lifetime: a full financial aid package that will completely fund their training.

COMMUNITY PARTNERSHIPS

ENGAGING SERVICE LOCALLY AND NATIONWIDE

- The School of Nursing launched a new state-funded program that partners with local long-term care facilities to address the ongoing staffing crisis. Select students will participate in the six-month externship program and work in skilled nursing homes with agencies such as EmpRes Healthcare and Pennant Healthcare.
- The Premera Rural Nursing Health Initiative is addressing the urgent need to improve access to primary care in rural areas of Washington state. 65 primary care ARNP students from six Washington DNP programs have been awarded stipends to help defray living expenses to attend clinical rotations in targeted high needs rural communities.
- The Center for Innovative Sleep Self-Management develops, tests and implements self-management interventions to help adults and children with chronic illnesses sleep better and improve their health.
- The de Tornyay Center for Healthy Aging dedicates funding to supporting nursing students interested in healthy aging research.
- The Dementia and Palliative Education Network (DPEN) aims to transform dementia care by empowering nurses and healthcare providers with the knowledge, authority, and training to provide comprehensive, equitable person-centered care.
- The Barnard Center for Infant Mental Health & Development supports the development of interdisciplinary infant and early childhood practitioners and conducts research related to infant and early childhood mental health.
- The Center for Health Sciences Interprofessional Education, Research and Practice dedicates funding to supporting nursing students interested in healthy aging research.