UNIVERSITY OF WASHINGTON NURSING SCHOOLS ARE HOME TO SOME OF THE TOP PROGRAMS IN THE NATION. OUR MISSION IS TO ADDRESS THE HEALTH CARE NEEDS OF COMMUNITIES IN WASHINGTON AND AROUND THE WORLD THROUGH EDUCATION, RESEARCH AND SERVICE.

DEGREE PROGRAMS
SCHOOL OF NURSING (Seattle)
- Bachelor of Science in Nursing (BSN)
- Accelerated Bachelor of Science in Nursing (ABSN)
- Master of Science (MS-CIPCT)
- Doctor of Nursing Practice (DNP)
- Doctor of Philosophy in Nursing Science (PhD)

SCHOOL OF NURSING AND HEALTHCARE LEADERSHIP (Tacoma)
- Bachelor of Arts Health Studies (BA)
- RN to Bachelor of Science in Nursing (RN to BSN)
- Master of Nursing (MN)
- Doctoral in Educational Leadership (EdD)

SCHOOL OF NURSING & HEALTH STUDIES (Bothell)
- Bachelor of Arts Health Students (BA)
- RN to Bachelor of Science in Nursing (RN to BSN)
- Master of Nursing (MN)

545 TOTAL DEGREES AWARDED 2019–2020

STUDENTS
NUMBER OF ENROLLED STUDENTS
(Seattle, Bothell, and Tacoma)
BY PROGRAM

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS</td>
<td>39</td>
</tr>
<tr>
<td>GRADUATE CERTIFICATES</td>
<td>56</td>
</tr>
<tr>
<td>PhD</td>
<td>63</td>
</tr>
<tr>
<td>ABSN</td>
<td>64</td>
</tr>
<tr>
<td>MN</td>
<td>118</td>
</tr>
<tr>
<td>BSN</td>
<td>160</td>
</tr>
<tr>
<td>DNP</td>
<td>310</td>
</tr>
<tr>
<td>RN TO BSN</td>
<td>310</td>
</tr>
</tbody>
</table>

UNDERGRADUATE
(Seattle, Bothell, and Tacoma)
534
- Women 84%
- Men 16%
- Other gender 1%
- 5% self-identified people of color*
- 16% self-identified underrepresented minority
- 1% international students

GRADUATE
(Seattle, Bothell, and Tacoma)
586
- Women 85%
- Men 14%
- Other gender 1%
- 33% self-identified people of color*
- 13% self-identified underrepresented minority
- 4% international students

* Asian, Asian-American, Black, Hawaiian/Pacific Islander, African American, Native American or Alaskan Native, Latinx; does not include self-identified Caucasian people or people for which race/ethnicity is unknown

FACULTY AND STAFF
NATIONALLY AND INTERNATIONALLY RECOGNIZED

FACULTY (Seattle, Bothell, and Tacoma)
- 67 professorial rank faculty
- 5 research professorial rank faculty
- 51 part and full-time lecturers
- 23 clinical faculty
- 215 adjunct and affiliate faculty
- 32 faculty members elected fellows of the American Academy of Nursing
- 2 faculty members elected to the National Academy of Medicine
- 7 faculty members elected to the Washington State Academy of Sciences

STAFF (Seattle, Bothell, and Tacoma)
- 163 (full- and part-time)
- 36 student employees
SEATTLE CAMPUS IMPACT

FUNDING AWARDED TO STUDENTS
Funds from Private Support and the School of Nursing

$1.6 MILLION
- 145 new scholarship awards for students
- 22 recruitment awards to new/continuing PhD students

RESEARCH
Total Grant Dollars Awarded in 2019-20

$49.3 MILLION
- 68 Research grant awards
- 82 Active research projects

CENTER OF EXCELLENCE
ADVANCING NURSING RESEARCH, INTERDISCIPLINARY COLLABORATION AND PATIENT CARE

• Barnard Center for Infant Mental Health & Development
  Supports the development of interdisciplinary infant and early childhood practitioners and conducts research related to infant and early childhood mental health

• Simulation Center
  A state-of-the-art training facility that provides a safe, supportive and controlled environment to practice skills, role-play patient care scenarios and gain leadership experience in clinical- and community-based care settings

• Center for Global Health Nursing
  Promotes nursing research and training to build capacity for sustainable improvements in health and health care around the world

• Center for Innovations in Sleep Self-Management
  Develops, tests and implements self-management interventions to help adults and children with chronic illnesses sleep better and improve their health

• de Tornyay Center for Healthy Aging
  Dedicated to supporting nursing students interested in healthy aging research

• Cambia Palliative Care Center of Excellence
  Promotes palliative care as an integral and prominent role in health care

• Northwest Roybal Center for Transitional Research on Aging
  Works to accelerate the translation of Alzheimer’s and dementia-related research gains from the research environment to the community

• Health Sciences Interprofessional Education, Research & Practice
  Dedicated to transforming practice by furthering collaboration between the health care professions

UNMET NEED

$13.5 MILLION

COMMUNITY PARTNERSHIPS
ENGAGING SERVICE LOCALLY AND NATIONWIDE

• In 2020, we launched the Premera Rural Nursing Health Initiative, which enhances clinical placements for advanced registered nurse practitioner students to improve health outcomes and access in rural Washington communities.

• Clinical partner relationships with institutions across the state and nation expose students to more than 1,200 physicians and nurse practitioners who instruct, guide and mentor future healthcare leaders.

• The School of Nursing works with skilled nurses from six local medical centers who work as faculty at the school.

• Nurse Camp, staffed by faculty and staff volunteers, increases access and opportunities in nursing to minority and low-income high school sophomores and juniors.

• Through a unique partnership with Swedish Care International, the UW School of Nursing was selected as the first academic partner in the United States to bestow the Queen Silvia Nursing Award for dementia care and research.

• In partnership with the Washington Health Care Authority and Washington Center for Nursing, launched the Nursing Now initiative in Washington State which works to inspire nurse leaders and enhance the public’s understanding of the impact the profession has on our communities.

HEALTH SCIENCES EDUCATION BUILDING

UW, with investment from the State of Washington, has broken ground on a state-of-the-art new Health Sciences Education Building to transform how we teach students, so they can work together more effectively as a team of health care professionals to care for millions of people.

This new 100,000 sq. ft. building will:
• Provide students with flexible, high-tech learning spaces, including computer simulation, mock treatment labs, and remote learning access
• Create a hub for the health sciences schools that fosters interaction, collaboration and cutting-edge learning
• Attract and retain talented students and faculty — critical to maintaining the UW School of Nursing’s top-ranked programs

The six Health Sciences schools are seeking an additional $30 million in private support from community members through naming opportunities and donations to complete funding for the building.

Learn more: https://explore.uw.edu/hseb

CENTER OF EXCELLENCE
ADVANCING NURSING RESEARCH, INTERDISCIPLINARY COLLABORATION AND PATIENT CARE

• Barnard Center for Infant Mental Health & Development
  Supports the development of interdisciplinary infant and early childhood practitioners and conducts research related to infant and early childhood mental health

• Simulation Center
  A state-of-the-art training facility that provides a safe, supportive and controlled environment to practice skills, role-play patient care scenarios and gain leadership experience in clinical- and community-based care settings

• Center for Global Health Nursing
  Promotes nursing research and training to build capacity for sustainable improvements in health and health care around the world

• Center for Innovations in Sleep Self-Management
  Develops, tests and implements self-management interventions to help adults and children with chronic illnesses sleep better and improve their health

• de Tornyay Center for Healthy Aging
  Dedicated to supporting nursing students interested in healthy aging research

• Cambia Palliative Care Center of Excellence
  Promotes palliative care as an integral and prominent role in health care

• Northwest Roybal Center for Transitional Research on Aging
  Works to accelerate the translation of Alzheimer’s and dementia-related research gains from the research environment to the community

• Health Sciences Interprofessional Education, Research & Practice
  Dedicated to transforming practice by furthering collaboration between the health care professions