COMMUNITY HEALTH NURSING: RELEVANT COURSEWORK

A UNIQUE FEATURE AND STRENGTH OF THE COMMUNITY HEALTH NURSING CURRICULUM IS INTERDISCIPLINARY EDUCATION. LISTED BELOW ARE COURSES OFFERED AT THE UW SEATTLE CAMPUS THAT WE RECOMMEND TO OUR STUDENTS. ALWAYS CONSULT THE UW COURSE CATALOG AND TIME SCHEDULE FOR THE MOST UP-TO-DATE INFORMATION.

TRACK-SPECIFIC COURSES

NURS 576: ASSESSMENT AND COLLABORATION WITH COMMUNITIES AND SYSTEMS (3)
Examines, critiques and applies theory in assessing communities, populations, and systems cross-culturally; focuses on advanced practice, executive leadership/policy, and practice inquiry; broad definition of community includes organizations. Team work emphasized in assessment implementation, i.e., survey, interview, focus groups, observation/participant observation; advances understanding of social determinants of health. Offered: A.

NSG 556: PROGRAM PLANNING FOR HEALTH SYSTEMS AND MULTICULTURAL COMMUNITIES (4)
Culture theory and methods are seen as the essential foundation for culturally appropriate translations and adaptations in health promotion programming. The course is an exploration of culture as it relates to the program planning process, methods, theories, attitudes, and skills in health promotion and disease prevention through community engagement.

NSG 561: COMMUNITY HEALTH SYSTEMS FOR EQUITY (3)
Defines, evaluates, and synthesize how community health systems promote health equity. Emphasizes how various systems, such as care systems, public health, governmental, tribal, family, and social-kin, nonprofit, faith-based, and business systems, inhibit or promote communal health. Highlights advanced practice, practice inquiry, and leadership implications. Offered: A.

NSG 511: PREVENTION ISSUES IN COMMUNITY HEALTH (3)
An interdisciplinary overview of community health prevention approaches focusing on the social determinants of health and health disparity reduction among vulnerable populations. Analysis of community and population preventive strategies across the life course. Roles of advanced community health nurses as prevention leaders and consumers of prevention information are emphasized. Offered: W.

NSG 559: PREVENTION EFFECTIVENESS IN COMMUNITY HEALTH (1)
Focuses on increasing effectiveness of organization- and community-level health promotion and prevention programs with multicultural communities. Includes web-based toolkits pertaining to: cross-cultural adaptations of health promotion programs; mental health promotion in communities; institutional readiness to sustain prevention policies; and community engagement in health promotion efforts. Credit/non-credit only.

RELATED FIELDS

3-5 credits. Students take non-nursing courses available on the UW Seattle campus to further develop competencies related to the areas of Community & Public Health Systems for Children Youth and Families, Cross-Cultural and Global Health, or Worker Wellbeing and Safety.

Offerings and course descriptions may change during the year.

COMMUNITY AND PUBLIC HEALTH SYSTEMS FOR CHILDREN, YOUTH AND FAMILIES

EDPSY 531: SOCIALIZATION OF SCHOOL-AGE CHILDREN (3)
Study of personal social development and behavior from preschool ages through adolescence. Developmental theory and research are reviewed on the socialization influences of parents and peers and on such topics as aggression, emotional regulation, and social cognition.

Prerequisite: EDPSY 501 or equivalent.

EDPSY 532: ADOLESCENCE AND YOUTH (3)
Developmental processes and patterns examined with major theoretical and current research themes from behavioral sciences as applied to middle school and senior high students. Educational issues, social problems associated with adolescence in Western culture.

Prerequisite: EDPSY 501 or equivalent.
EDPSY 534: SCHOOL PROBLEMS OF ADOLESCENCE (3)
Study of the classic, contemporary, and emerging school problems of school age youth with emphasis upon problem solving strategies for educators and associated youth service personnel. Includes problems of academic achievement, interpersonal relations, and social deviancy in the schools. Prerequisite: EDPSY 532 or equivalent.

EDPSY 536: IMMIGRANT AND INDIGENOUS CHILDREN: SOCIAL CONTEXT OF LEARNING (3)
Focuses on the broad context of family, school, and society of immigrant and indigenous young children in the United States. Introduces the complex interplay of socio-cultural and psychological factors that impact these children's learning.

EPI 521: EPIDEMIOLOGY OF MATERNAL AND CHILD HEALTH PROBLEMS (3-4, MAX. 4)
Contributions to understanding and prevention of major maternal and child health problems, including pregnancy outcome, infant and child morbidity and mortality, maternal morbidity and mortality, abnormal child growth and development, and early-life factors in adult health problems. Prerequisite: graduate, medical, or dental school standing and EPI 511 or EPI 512 or permission of instructor. Offered: jointly with HSERV 542; W.

GH/HSERV 544: MATERNAL AND CHILD HEALTH IN DEVELOPING COUNTRIES (3)
Emphasizes critical health problems of women and children in developing countries in social, economic, and cultural contexts. Practical approaches to developing MCH programs shared via lecture/discussions, exercises, and small group work. Students acquire skills in baseline assessment, setting objectives, planning and evaluating interventions, and involving communities. Offered: jointly with HSERV 544; W.

HSERV 541: TOPICS IN MATERNAL AND CHILD HEALTH (MAX. 3)
Provides an overview of the historical and legislative basis for the major MCH health and social service policies and programs. Uses the life-course perspective to examine the social determinants of health and development of women, children, and adolescents. Pays special attention to racial inequities on the health of families.

HSERV 542: EPIDEMIOLOGY OF MATERNAL AND CHILD HEALTH PROBLEMS (3-4, MAX. 4)
Contributions to understanding and prevention of major maternal and child health problems, including pregnancy outcome, infant and child morbidity and mortality, maternal morbidity and mortality, abnormal child growth and development, and early-life factors in adult health problems. Prerequisite: graduate, medical, or dental school standing and EPI 511 or EPI 512, or permission of instructor. Offered: jointly with EPI 521.

CROSS-CULTURAL AND GLOBAL HEALTH

ANTH 575: CULTURAL CONSTRUCTION OF ILLNESS: SEMINAR IN MEDICAL ANTHROPOLOGY (5)
Historical and comparative examination of depression, neurasthenia, somatization, hypochondriasis, and hysteria. Anthropology of psychosomatics and psychiatry, including cultural analysis of selected biomedical, indigenous folk medical, and popular common-sense conceptualizations of illness.

EDPSY 536: IMMIGRANT AND INDIGENOUS CHILDREN: SOCIAL CONTEXT OF LEARNING (3)
Focuses on the broad context of family, school, and society of immigrant and indigenous young children in the United States. Introduces the complex interplay of socio-cultural and psychological factors that impact these children's learning. Offered: WS.

JSIS B 541: FORCED MIGRATION (5)
Provides an interdisciplinary understanding of the causes, characteristics, and consequences of forced migration experiences across the global system. Explores how international policy makers, humanitarian workers, and scholars have constructed forced migrations as a problem for analysis and actions, including some of the ethical dilemmas involved.

GH 516: HEALTH AND HUMAN RIGHTS (3)
Examines the basic concepts in the fields of human rights law and public health, and uses those concepts to examine the interdependence and tensions between the two fields. Introduction to the fields of public health and human rights law, examining the impact of health policies and programs on human rights. Offered: jointly with LAW H 540; W.

GH 519: WAR AND HEALTH (4)
Explores the health consequences of war (injury, infectious diseases, mental health, chronic disease, malnutrition, infrastructure) and the role of health professionals and others in preventing war (advocacy, measurement and application of epidemiology methods, promotion of social equity). Offered: jointly with HSERV 515; Sp.

GH 521: LEADERSHIP DEVELOPMENT IN GLOBAL HEALTH (3)
Focus on enhancing ability to lead in complex global health environments. Self and group assessment, case studies, and small group work. Topics include personal and professional vision, mission, and values; communication and influencing strategies; understanding strengths and weaknesses as a leader. Offered: A.

GH 523: POLICY DEVELOPMENT AND ADVOCACY FOR GLOBAL HEALTH (3)
Primarily taught through case- and problem-based learning and small group work, explores complex factors affecting global health policy and how context (e.g., ideology, culture, and history), international institutions, scientific knowledge, and stakeholder interests affect the structure of and changes to a nation's health system and its performance. Offered: Sp.


**GH/HSERV 544: MATERNAL AND CHILD HEALTH IN LOW AND MIDDLE INCOME COUNTRIES (3)**
Emphasizes critical health problems of women and children in developing countries in social, economic, and cultural contexts. Practical approaches to developing MCH programs shared via lecture/discussions, exercises, and small group work. Students acquire skills in baseline assessment, setting objectives, planning and evaluating interventions, and involving communities. Offered: jointly with HSERV 544; W.

**LAW H 515: GLOBAL HEALTH LAW (3)**
Provides an examination of the legal, economic, social, ethical, and political aspects of global health. Explores the emergence of global health law as a multilateral tool to address health disparities and improve the health of the vulnerable. Offered: A.

**PSYCH 580: MINORITY MENTAL HEALTH (3)**
Surveys topics on mental health and treatment of racial and ethnic minorities. Theory emphases include: models addressing ethnic identity, cross-cultural differences, models of culturally sensitive intervention. Practice emphases include unique psychotherapy strategies for: African-, Asian-, and Latino-Americans, and American Indians. Prerequisite: graduate clinical major standing in psychology, or permission of instructor.

**PUBPOL 541: THE ROLE OF NONGOVERNMENTAL ORGANIZATIONS IN INTERNATIONAL DEVELOPMENT (4)**
Explores some of the major issues faced by nongovernmental organizations (NGOs) working on development issues worldwide. Examines organizational forms, NGO-state relationships, inter-organizational relationships, and the relationship of NGOs to beneficiaries.

**SOC W 537: EMPOWERMENT PRACTICE WITH REFUGEES (3)**
Empowerment practice with refugees and immigrants across a transnational continuum of forced migration, including flight, internal displacement, asylum seeking, repatriation, and resettlement. Instruction includes classroom activities, workshops with local service providers, and agency-based projects. Addresses implications for strengths-based social services, policy, and practice skills.

**UCONJ 504: ADVANCED INTERDISCIPLINARY CASE STUDIES IN GLOBAL HEALTH (3)**
Uses actual multidisciplinary case studies to (1) analyze quantitative parameters of diseases, (2) contrast the descriptive and analytic approaches of health sciences, anthropology, and nutritional sciences, (3) integrate diverse disciplinary perspectives into cohesive information, (4) organize class presentations, and (5) apply critical thinking in approaching complex health issues. Offered: Sp.

**UCONJ 530: ISSUES IN INDIAN HEALTH (2)**
Surveys historical and contemporary issues in Indian health. Covers Indian contributions to health, traditional Indian medicine, current disease epidemiology, development of federal Indian health policy, the Indian Health Service, tribal health programs, and consequences of major legislation on Indian health. Prerequisite: current health science student or permission of instructor.

**UCONJ 548: CURRENT ISSUES IN FIRST NATIONS BEHAVIORAL HEALTH: MENTAL HEALTH AND SUBSTANCE ABUSE (3)**
Historical and intergenerational antecedents of tribal psychiatric and substance abuse disorders. Oppression, economic circumstances, and family functioning as shaping mechanisms for attachment. Implications of insufficient attachment for neuro-development and developmental psychopathology. Traditional vs. mental health and substance abuse assessment and treatment. Self as provider to tribal clients, communities, systems.

**WORKER WELLBEING AND SAFETY**

**ENHV 405: TOXIC CHEMICALS AND HUMAN HEALTH (0-3, MAX. 3)**
Examines the basic principles of toxicology and the effects of chemicals on human health. Includes mechanisms; dose/response relationships; toxicity testing, disposition in the body; modifiers of response; chemicals and cancer; birth defects; exposures in the home, workplace, and environment; and risk assessment and government regulation. Prerequisite: 2.0 in BIOL 220; either 2.0 in CHEM 224, 2.0 in CHEM 239, or 2.0 in CHEM 337. Offered: Sp.

**ENHV 453: INDUSTRIAL HYGIENE (3)**
Introduction to the principles and scientific foundation of industrial hygiene. Examines the anticipation, recognition, evaluation, and control of work place hazards to health and safety. Focuses on the first three functions, but includes some consideration of control methods.

Prerequisite: BIOL 200; CHEM 224; either PHYS 115 or PHYS 122. Offered: A.

**ENHV 564: RECOGNITION OF HEALTH AND SAFETY PROBLEMS IN INDUSTRY (2)**
Develops skills in occupational health and safety hazard recognition in a variety of important Northwest industries. Focuses on process understanding and hazard recognition skills during walk-through inspections of several local facilities, stressing a multidisciplinary approach. Offered: jointly with IND E 564; A.

**ENHV 570: OCCUPATIONAL AND ENVIRONMENTAL EPIDEMIOLOGY (3)**
Research in occupational and environmental determinants of disease. Defining exposed populations, characterizing exposure levels, estimating disease risks relative to exposure. Cohort, case-control, cross-sectional designs for various health outcomes. Applications to exposure standard setting and risk assessment. Prerequisite: EPI 511 or EPI 512, EPI 513 or permission of instructor. Offered: jointly with EPI 570; Sp.
ENVH 576: CLINICAL OCCUPATIONAL MEDICINE (2)
For clinicians in training, comprehensive overview of occupational disease principles, occupational history-taking, and the provider’s role in workers’ compensation. Epidemiologic evidence and pathophysiologic basis for occupational diseases reviewed, emphasizing organ system approach to diagnosis and management. Prerequisite: occupational medicine or preventive medicine residents/fellows, nursing students, or permission of instructor. Offered: S.

ENVH 580: ENVIRONMENTAL AND OCCUPATIONAL HEALTH SCIENCE SEMINAR (1, MAX. 6)
Presentation of current environmental and occupational health research and issues. Credit/no-credit only. Offered: AWSp.

ENVH 584: OCCUPATIONAL AND ENVIRONMENTAL HEALTH: POLICY AND POLITICS (3)
Provides an understanding of the policy process and policy issues in occupational and environmental health and safety, including exploring the relationships between science, values, and politics in the process of setting public policy. Offered: Sp.

ENVH 596: CURRENT ISSUES IN OCCUPATIONAL AND ENVIRONMENTAL MEDICINE (2, MAX. 12)
Interdisciplinary seminar on current and emerging topics in the practice of environmental and occupational health. Faculty- and student-led presentations with an interdisciplinary focus, including occupational hygiene, nursing, and medical issues. Prerequisite: environmental health graduate student, occupational health nursing student, or permission of instructor. Offered: jointly with NURS 580; AWSp.

NSG 554: OCCUPATIONAL HEALTH NURSING: PRACTICE ISSUES (3)
Examination of current, emerging occupational health and safety topics affecting worker populations. Includes discussion of workforce groups, work environments, and socio-political contexts; introduces prevalent health matters resulting from occupational exposures; applies theoretical concepts to the prevention of work-related injuries and illnesses; and identifies issues affecting advanced professional practice and leadership roles. Offered: Winter in alternate years with NSG 558.

NSG 558: OCCUPATIONAL HEALTH NURSING: ADVANCED PRACTICE AND LEADERSHIP IN PROGRAM DEVELOPMENT (3)
Examination of advanced professional practice and leadership in the context of occupational health and safety programs. Focuses on assessment, development, implementation, and evaluation of programs involving workplace health surveillance, case management, workers’ compensation, and health promotion in consideration of political, economic, legal, ethical issues, and application of current research. Offered: Winter in alternate years with NCLIN 554.

MANAGEMENT & BUDGET
3 credits. Students take courses available on the UW Seattle campus to fulfill this requirement.

ACCTG 503: INTRODUCTION TO ACCOUNTING FOR MANAGERS (4)
Provides potential managers with a basic knowledge of financial and managerial accounting. Focuses on the use, not the preparation, of accounting information. Examples presented for a variety of for-profit and nonprofit organizations.

GH 522: GLOBAL PROGRAM MANAGEMENT AND LEADERSHIP (3)
Focuses on management and leadership skills for complex global health settings. Includes personal leadership strengths/values; management dilemmas, data-driven decisions; program planning design and evaluation; and resource management. Offered: W.

HIHIM 598: PROJECT MANAGEMENT (3)
Focuses on applying leadership readiness at the enterprise level; informatics and information governance challenges; research and project management resources; communication management strategies; and the impact of technology from management oversight to health services delivery. Offers an opportunity to practice a key role of leadership: transforming organizational culture by effective implementation of change. Offered: W.

HSMGMT 510: ORGANIZATIONAL BEHAVIOR (3-4)
Application of organizational behavior theory to explore the factors that affect behavior, performance, and job satisfaction of people working in organizations. Provides a body of knowledge and skills needed to successfully manage and lead healthcare organizations. Focuses on “best practices” for managing individuals, teams, and organizations.

HSMGMT 560: MANAGEMENT PRACTICE IN HEALTH CARE AND PUBLIC HEALTH ORGANIZATION (1-4, MAX. 4)
Note: This course is part of the Master in Health Administration program. Contact the instructor, if permission to enter is needed.

HSMGMT 562: STRATEGIC MANAGEMENT OF HEALTH CARE ORGANIZATIONS (3-4, MAX. 4)
Management of goals, strategy, and structure in healthcare organizations. Design of external relationships and internal structures, strategy-formulation, decision-making,
and change. Integration of professional, social, and organizational values. Theory, student and practitioner experience, and case studies used to enhance repertoire of management approaches and skills. Prerequisite: HSERV 511 and HSMGMT 560 or equivalent.

HSMGMT 574: FINANCIAL MANAGEMENT I (3-4)
Prepares clinical professionals for participating intelligently in, and contributing to, financial decisions of healthcare organizations. Learn the language and fundamental concepts of accounting and finance, and become comfortable with what is required in formal financial analysis.

MGMT 500: FINANCIAL MANAGEMENT I (3-4)
Behavioral aspects of management with emphasis on leadership, motivation, and decision making. May include communication, conflict management, group dynamics, and organizational change.

PUBPOL 503: EXECUTIVE LEADERSHIP (3/4)
Nature of executive life in the public sector, the function of leadership in implementing, making, and changing policy. Leadership styles, the relation of leadership to its constituencies and communities.

PUBPOL 509: MANAGING PEOPLE IN PUBLIC AND NONPROFIT AGENCIES (3/4)
Emphasizes the role of the program manager rather than that of the personnel officer. Managing people within a variety of programmatic, bureaucratic, and political settings. Case studies form basis of class discussion, assignments.

PUBPOL 512: MANAGING ORGANIZATIONAL PERFORMANCE (4)
Addresses questions of organizational design, personnel, and operations management to equip students with skills to perform effectively in mission-driven organizations. Core topics include organizational design, inter-organizational networks, human resources and staff management, improving service delivery and production flows, measuring and managing for performance, and ethical leadership.

PUBPOL 515: DECISION MAKING FOR PUBLIC MANAGERS (3)
Considers decision making from normative, prescriptive, and descriptive perspectives. Emphasizes individual decision making, with some discussion of organizational decision practice. Focuses on decision analysis; presents tools for structuring decisions; and considers the role of analysis as a basis for negotiation.

PUBPOL 522: FINANCIAL MANAGEMENT AND BUDGETING (4)
An introduction to financial and management accounting, and an overview of public and nonprofit budgeting systems. Covers tools and techniques for budget analysis and the use of financial information in managerial decision making.

PUBPOL 523: ADVANCED BUDGETING IN THE PUBLIC SECTOR (3-4)
Covers more advanced topics in governmental budgeting. Provides an overview of the functions, expenditures, and revenues of federal, state, and local governments.

Prerequisite: PUBPOL 522.

PUBPOL 531: DEVELOPMENT MANAGEMENT IN THE TWENTY-FIRST CENTURY (3/4)
Addresses organization, administration and evaluation in governmental and non-governmental agencies involved in development efforts. Students examine development strategies, alternative management approaches, and management skills such as budgeting, finance, human resource development and program evaluation. Other topics include communication, expatriate/local power imbalances, decentralization, community involvement, culture, and personnel issues.

PUBPOL 550: MANAGEMENT OF NONPROFIT ORGANIZATIONS (3/4)
Focuses upon the roles played by nonprofit organizations in meeting the public good. Examines internal management issues such as structure, budget, and operations; and external issues such as board functions, legal status, marketing, media relations, and fund-raising.

PUBPOL 557: MANAGEMENT AND PUBLIC CAPITAL MARKETS (4)
Covers the institutions and dynamics of the public capital market; how the structure of that market shapes managers' choices about how to design, sell, and manage debt obligations; and the analytical tools managers and investors use to evaluate those choices and their potential consequences.

SOC W 550: STRATEGIC PROGRAM MANAGEMENT AND CHANGE LEADERSHIP IN HUMAN SERVICES (3)
Examines tools and techniques required for leadership, program planning, implementation, and program change. Topics include strategic planning, logic modeling, agency-bound relations, work-group facilitation, and diversity-promoting management. Lecture, discussion, and exercises. Required for SSW administration concentrators; open to others with permission of instructor.

SOC W 551: HUMAN RESOURCE MANAGEMENT IN THE HUMAN SERVICES (3)
Theories and techniques for 1) designing human services workplaces that support employees' performance and well-being, and 2) managing diverse, satisfied, and high-performing human service staffs. Topics include job quality analyses; job descriptions; employee interviewing, supervision and performance evaluation; models of negotiation and conflict resolution; and strategies for working with volunteers.

SOC W 552: FINANCIAL MANAGEMENT OF HUMAN SERVICES PROGRAMS (3)
Covers key financial management components of human service programs, including development and use of
business plans, budgets, and financial statements. Helps students to demonstrate an understanding of financial management through budget preparation, financial statement analysis, new project cost projections, audits, and presentations using computer-based spreadsheets and presentation software.

**SOC W 580: GRANT WRITING AND FUND DEVELOPMENT (3)**
Prepares students to participate and provide leadership in grant writing and fundraising for community-based human services. Opportunity to practice skills required for developing a successful grant proposal and planning a successful fundraising program. Identify, cultivate, and develop sources of funding. Students assist in writing a complete grant proposal as final project.