

SCHOOL OF NURSING
UNIVERSITY *of* WASHINGTON

STRATEGIC ACTION PLAN

DIVERSITY, EQUITY AND INCLUSION

Last revision: October 12, 2017



INTRODUCTION



In the autumn of 2015, Dean Azita Emami requested that the University of Washington (UW) School of Nursing (SON) Diversity Committee lead the development of a Diversity Strategic Plan for the SON. The Committee began its work by reflecting on many earlier efforts in the UW and SON to promote diversity, equity and inclusion. At the broader institutional level of the university (i.e. “UW”), diversity initiatives pertain to “groups or individuals with differences in culture or background, including, but not limited to, race, sex, gender identity, socioeconomic status, ethnicity, sexual orientation, age, disability, nationality, religion, and military status” acknowledging that “the term diversity is fluid in that the status and representation of groups shifts over time.”¹

Recognizing the need to maintain congruency with UW diversity goals, the Diversity Committee also sought to create goals that were specifically applicable to nursing education and practice (see Diversity Strategy Crosswalk). As a basis for our work, we reviewed diversity plans of other universities with comparable nursing schools and programs, including the University of Illinois at Chicago (UIC) as well as the University of California at San Francisco, Berkeley, and Davis, among others. In addition, we attempted to identify frameworks that served as foundation for these plans and noted, in particular, the Lens of Diversity (UIC Diversity Thinking) and the Mosaic for Transformation (UIC Diversity Planning).

Given the similarities between the two institutions, we used the UIC College of Nursing Diversity Strategic Plan as a model for our diversity planning efforts in the SON. In a series of Diversity Committee meetings and workgroups to address each of these goals, we developed a draft plan with which to engage SON faculty, staff, students, and stakeholder groups within our broader geographical and professional communities. Over the next six months, we will host a series of events that provide opportunity for input to this process.

By the end of the Academic Year 2015-2016, we finalized the spring 2016 SON Diversity Strategic Plan and are beginning its implementation to promote diversity, equity, and inclusion within UWSON classroom, clinical, and affiliated practice settings. In this work, we will incorporate best-practices identified by the UW Office for Minority Affairs & Diversity (OMAD) as well as the Office for Faculty Advancement (OFA). We, the UW Diversity Committee, respectfully submit the following DRAFT UW SON Diversity Strategic Plan for your consideration.

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DIVERSITY STRATEGIC PLAN

Goal 1:

ESTABLISH AN ORGANIZATIONAL STRUCTURE WITHIN THE UW SON THAT IS COMMITTED TO DIVERSITY, EQUITY, AND INCLUSION ACROSS ALL ASPECTS OF TEACHING, RESEARCH, SERVICE, AND PRACTICE.

STRATEGY 1.1:

The Dean of the School of Nursing shall appoint a Diversity Director to the SON Executive Team.

The Diversity Director may be a faculty or staff member who has expertise and leadership experience in efforts to incorporate diversity, equity, and inclusion in institutional structures, practices, and pedagogy. The Diversity Director may chair the Diversity Committee and will lead efforts by faculty, staff, and students to accomplish goals as described in the Diversity Strategic Plan. The Diversity Director will also serve as one of the SON representatives to the UW Diversity Council and will lead development of Diversity Data Systems (see Goal 2). The Diversity Director will be provided with time/salary commensurate to the demands of the position. The position may be initiated as a temporary assignment and changed to a permanent position as fiscal resources allow. This strategy also serves Goals 2-6.

UPDATE 10/17/16: The Dean has appointed an Interim Associate Dean for Diversity, Equity, and Inclusion and an Office for Diversity, Equity, and Inclusion. The Office currently includes the Associate Dean for DEI, the Director of Human Resources, and the Director of Admissions and Diversity. The Diversity Committee has elaborated job descriptions for an associate dean/director position. Responsibilities for the DEI office are currently being clarified. The Associate Dean for DEI reports directly to the Dean, to Executive Team, and to Strategic Leadership Council. We currently operate as a virtual office as all three members of the office have currently assigned office space.

STRATEGY 1.2:

Review and modify Diversity Committee governance structure to maximize effectiveness in shaping institutional structures, practices, and pedagogy to foster diversity, equity, and inclusion within the SON.

A standing Diversity Committee will be supported and staffed by the Dean's office, reflecting the importance of diversity, equity, and inclusion to school's core mission. Committee membership will include faculty, staff, and students and committee membership will reflect diversity, equity, and inclusion through its faculty, staff, and inclusion through its faculty, staff, and student members.

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The Dean's office as well as faculty, staff, and student government will be involved in the reporting structure of this committee. Recommendations to change the faculty bylaws pursuant to the function, capacity, and membership of the Diversity Committee will be determined by consensus and brought forward according to appropriate governance procedures, if deemed appropriate. This strategy also serves Goals 2-6.

UPDATE 10/17/16: Strategic Leadership Council voted to include representation of the Diversity Committee in its membership.

STRATEGY 1.3:

Allocate an annual budget for activities to support diversity, equity, and inclusion in the SON.

The Office of Diversity, Equity, and Inclusion will administer the budget allocated by the Dean in collaboration with the Diversity Committee. This strategy also serves Goals 2-6.

STRATEGY 1.4:

Annually review and report efforts to promote diversity, equity, and inclusion in the SON.

The Diversity Director will lead efforts to create and disseminate an annual report of the Diversity Strategic Plan. This strategy also serves Goals 2-6.

UPDATE 10/17/16: An inventory of data elements for students, faculty, and staff is being created to serve as baseline data for this goal.

Goal 2

COLLECT, COLLATE, ANALYZE, AND DISSEMINATE DATA TO PROMOTE EQUITY, DIVERSITY, AND INCLUSION ACROSS ALL ASPECTS OF RESEARCH, TEACHING, SERVICE, AND PRACTICE WITHIN THE SON.

STRATEGY 2.1:

Develop a data system to collate university diversity metrics as well as collect new demographic and climate data from SON faculty, staff, and students.

The Diversity Committee will collaborate with SON faculty, staff, students, the UW Registrar, and SON Student and Academic Services to selectively extract, collect, analyze, and disseminate data. These data will be used to monitor and evaluate the Diversity Strategic Plan strategies, identify areas of need and strengths related to diversity (needs assessments), equity, and inclusion in the SON, as well as evaluate the effectiveness of interventions designed to address diversity, equity, and inclusion. This strategy also serves Goals 1 and 5-6.

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STRATEGY 2.2:

Allocate a part-time staff equivalent to support the scope of work for Goal 2 strategies as well as evaluation of the Diversity Strategic Plan.

This staff member will work with the DEI Office to evaluate the processes and outcomes of the Diversity Strategic Plan as well as respond to data requests from faculty, staff, and students for diversity-related research and grant applications. The duties for this part-time position will include working with the DEI Office to assure coordination of assessment data, evaluation of processes, and outcomes of the Diversity Strategic Plan. Duties of this position may be shared among Diversity Committee members until the position has been filled. This strategy also serves Goals 1 and 3-6.

STRATEGY 2.3:

Assure the dissemination of data and reports both internal to the SON and externally to the University of Washington, appropriate divisions, and the broader community; monitor, interpret, and report demographic, climate, and diversity-related data from SON faculty, staff, and students for the evaluation of Diversity Strategic Plan processes and outcomes.

The DEI Office and supporting staff will analyze data by gender, race/ethnicity, socioeconomic status, and other relevant demographic groupings. The Diversity Committee will identify goal benchmarks for the SON. The Office of DEI and data staff will be responsible for providing an annual report of the Diversity Strategic Plan in conjunction with the Diversity Committee and SON stakeholders. This strategy also serves Goals 1 and 3-6.

UPDATE 10/17/16: DEI Office are currently creating an inventory of available data, including data sources to which we have current access. We will report these data to Diversity Committee Fall 2016.

Goal 3

ACTIVELY RECRUIT A DIVERSE FACULTY, STAFF, AND STUDENT BODY TO THE SON.

STRATEGY 3.1:

Develop and execute comprehensive and sustainable plans to recruit a diverse faculty, staff, and student body to the SON.

The Diversity Committee will lead these efforts. Operationalization, measurement, evaluation, and reporting of plan strategies will be informed by best-practices identified by UW OMAD and implemented by *ad-hoc* workgroups led by at least one Diversity Committee member and comprised of all interested SON faculty, staff, and students. Input from community partners will also be obtained. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1 and 4-6.

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UPDATE 10/17/16: The development of 5-year recruitment plans for faculty has been requested by the Provost. We are positioned through our Executive Team membership and Strategic Leadership Council membership. The Office of DEI will also be coordinating with the Provost's Office and the VP for Diversity, Equity, and Inclusion with respect to best practices for faculty searches. We are planning training for faculty search committees in cooperation with the Provost's Office. (We have volunteered to pilot the Provost's Search Committee Training Program)

STRATEGY 3.2:

Monitor SON application and enrollment rates of students from underrepresented groups*.

The Diversity Director and supporting staff will analyze all data available to document trends in SON application and enrollment rates of students by gender, race/ethnicity, socioeconomic status, and other relevant demographic groupings. The Diversity Committee will identify application and enrollment goals for undergraduate, GEP, and graduate nursing students in the SON. This strategy also serves Goals 1 and 4-

UPDATE 10/17/16: These data are being assembled and will be presented to Diversity Committee Fall 2016.

STRATEGY 3.3:

Identify and address barriers within SON application, enrollment, and hiring process for persons from underrepresented groups*.

The Office of DEI will work in conjunction with the Strategic Enrollment Management Plan to identify and address barriers to SON application and enrollment for students. Surveys of prospective and current students from underrepresented groups* and input from community partners will be obtained. Review of institutional policies governing hiring will be conducted; best-practices for hiring identified by OMAD will be incorporated. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1 and 6.

UPDATE 10/17/16: We will be looking at institutional policies for hiring in conjunction with the UW Diversity Blueprint, our Director of Human Resources and related campus offices. The DEI Office is also engaged with efforts to develop additional recruitment strategies for graduate students, in addition to broad diversity recruitment plan for undergraduate students and Nurse Camp.

STRATEGY 3.4:

Establish fundraising initiatives for SON-administered research pilot funds, scholarships and fellowships for recruitment and retention of faculty and students from underrepresented groups*.

The DEI Office will collaborate with the Assistant Dean for Advancement to identify and develop fundraising initiatives. The Diversity Directors will increase advocacy efforts at local, state, and

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federal levels to increase funding for students from underrepresented groups. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1 and 4-6.

UPDATE 10/17/16: The Associate Dean for DEI and the Director of Admissions and Diversity presented opportunities for Philanthropy to the UW SON Advancement Board 10/16. We are working with the Assistant Dean for Advancement on exemplars such as Diversity Scholars programs to encourage faculty research with diverse populations and health disparities, as well as scholarships for students.

STRATEGY 3.5:

Submit institutional training grant applications to promote nursing workforce diversity.

The Office of DEI will lead and support efforts to write and submit grant applications to secure federal and other funding to support increasing nursing workforce diversity. Grant mechanisms that provide funding for scholarships, stipends, and tuition support for students from underrepresented groups* also will be pursued. This strategy also serves Goals 1 and 4-6.

UPDATE 10/17/16: The Interim Associate Dean for EEI participated in a planning for a HRSA submission for 2016. There is ongoing discussion about potential partnership with Heritage College, MMPNO, NWNH, and other partners.

Goal 4

ACTIVELY RETAIN AND PROMOTE A DIVERSE FACULTY, STAFF, AND STUDENT BODY WITHIN THE SON.

STRATEGY 4.1:

Develop and execute comprehensive and sustainable plans to retain and promote a diverse faculty, staff, and student body within the SON.

The Office of DEI, in collaboration with Diversity Committee, will lead these efforts. Operationalization, measurement, evaluation, and reporting of plan strategies will be informed by best-practices identified by UW OMAD and OFA and implemented by *ad-hoc* workgroups led by at least one Diversity Committee member and comprised of all interested SON faculty, staff, and students. Input from community partners will also be obtained. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1, 3, 5, and 6.

STRATEGY 4.2:

Monitor retention/graduation rates of SON faculty, staff, and students from underrepresented groups*.

The Office of DEI, including the Director of Admissions, Director of Human Resources and supporting staff, will analyze all data available to document trends in retention/graduation rates of

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SON faculty, staff and students by gender, race/ethnicity, socioeconomic status and other relevant demographic groupings. The Diversity Committee will identify retention/graduation goals for the SON in consideration of UW diversity benchmarks. This strategy also serves Goals 1, 5 and 6.

UPDATE: Current efforts of the DEI are identifying data sources and available information will be shared with Diversity Committee Fall Quarter.

STRATEGY 4.3:

Identify and address institutional barriers and needs for professional and academic development of faculty, staff, and students from underrepresented groups*.

The Office of DEI, in collaboration with the Diversity Committee will lead these efforts. Potential needs to be explored include career-development opportunities, funding, and tutoring programs. Surveys of faculty, staff, and students from underrepresented groups and input from community partners will be obtained. The Office of DEI will coordinate with SON administration, student and academic services, departmental chairs, and unit leaders to provide solutions to identified needs and barriers. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1, 3, 5 and 6.

UPDATE 10/17/16: The Provost's Office of Faculty Advancement is coordinating development of a climate survey to be administered to the university as a whole. Diversity Committee will discuss needs for more immediate assessment related to faculty and staff needs for training (career development). In addition, Diversity Committee is invited to propose ideas related to barriers and needs, along with potential solutions.

STRATEGY 4.4:

Develop and institutionalize faculty, staff, and student mentoring programs that foster nursing workforce diversity and use a holistic approach to promote professional and academic productivity.

The Office of DEI will lead and coordinate efforts with SON administration, student and academic services, departmental chairs and vice-chairs for education, and unit leaders to develop and institutionalize mentoring program strategies for faculty, staff, and students. This strategy also serves Goals 1, 3, 5 and 6.

Goal 5

CULTIVATE AN INSTITUTIONAL CLIMATE THAT PROMOTES DIVERSITY, EQUITY, AND INCLUSION WITHIN THE SON.

STRATEGY 5.1:

Modify faculty, staff, and student orientation materials, procedures, and processes to include expectations of and training in equity, diversity, and inclusion.

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The Diversity Committee will lead these efforts and will coordinate with SON administration, student and academic services, departmental chairs, and unit leaders to develop and institutionalize diversity training for faculty, staff, and students and survey existing resources on campus. This strategy also serves Goals 1, 4, and 6.

STRATEGY 5.2:

Monitor the SON institutional climate via annual surveys of faculty, staff, and students.

The Diversity Committee will conduct an annual climate survey to assess the degree to which faculty, staff, and students feel welcomed and supported within the SON. Data related to diversity, equity, and inclusion from every student course evaluation will also be used. This strategy also serves Goals 1, 3, 4, and 6.

STRATEGY 5.3:

Develop and coordinate annual seminars/workshops or community-engagement activities on equity, diversity, and inclusion for SON faculty, staff, students, and community partners.

The Diversity Committee will lead these efforts and will seek input and collaboration from faculty, staff, and students regarding specific topics of interest. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1, 4, and 6.

STRATEGY 5.4:

Provide support to attend external professional development opportunities that focus on increasing nursing workforce diversity for faculty, staff, and students.

Funding will be allocated to support faculty, staff, and students who are interested in gaining additional knowledge and skills to promote equity, diversity, and inclusion within the SON. This strategy also serves Goals 1, 3, 4, and 6.

STRATEGY 5.5:

Showcase professional and academic achievements of faculty, staff, and students from underrepresented groups* within the SON.

The Diversity Committee will coordinate these efforts with SON administration, the Dean's office, and student and academic services, as well as Marketing and Communications. Potential efforts may include spotlights stories and announcements on internal and external SON webpages, a dedicated display within the SON reception area, as well as an emailed newsletter to faculty, staff,

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students, and community partners/stakeholders from the Dean's office. This strategy also serves Goals 1, 4, and 6.

STRATEGY 5.6:

Establish safe procedures for faculty, staff, and students to document experiences occurring within the SON or affiliated clinical sites that do not reflect the values of equity, diversity, and inclusion.

The Director of Human Resources and the Associate dean for Diversity, Equity, and Inclusion will coordinate with SON administration, departmental chairs, unit leaders, student and academic services, UW administration, and partner organizations and clinical sites (Nursing Practice Advisory Board and Consortium for Clinical Site Placements) to establish a standard procedure for reporting and responding to experiences that do not reflect the values of equity, diversity, and inclusion. The Associate Dean for DEI will coordinate these efforts with the Director of Human Resources and will compile information with climate survey and course evaluation data. This strategy also serves Goal 1.

STRATEGY 5.7:

Mandate the addition of faculty approved diversity-related questions to SON course evaluations.

The Associate Dean for DEI will coordinate with the Instructional Assessment System (IAS) to add the 2 faculty approved diversity-related questions to all course evaluation forms and will provide an annual report related to progress on this topic. This strategy also serves Goal 1.

STRATEGY 5.8:

Modify existing appointment, promotion, tenure, and annual review criteria to include evaluation of conduct and participation in activities related to equity, diversity, and inclusion for faculty and staff.

The Diversity Director will coordinate with SON administration, departmental chairs, unit leaders, and student and academic services to recommend modifications to existing appointment, promotion, tenure, and annual review criteria to include evaluation of conduct and participation in activities related to equity, diversity, and inclusion. Recommendations to change appointment, promotion, tenure, and annual review criteria will be congruent with relevant University Handbook and Operations Manual directives and brought forward for endorsement by faculty and staff bodies according to appropriate governance procedures. This strategy also serves Goals 3-6.

UPDATE 10/17/16: In progress with Chair of APT Committee incorporating Faculty's recommendations.

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STRATEGY 5.9:

Review current SON policies and procedures to assess the relative impact on the recruitment, retention, and promotion of faculty, staff, and students from underrepresented* versus majority groups.

The Diversity Committee will lead these efforts. Operationalization, measurement, and evaluation of policies and procedures will be determined by *ad-hoc* workgroups led by at least one Diversity Committee member and comprised of all interested SON faculty, staff, and students. Input from community partners will also be obtained. Any inequities identified will be reported to the Dean as well as faculty, staff, and student councils. Further recommendations will be brought forward according to appropriate governance structures. This strategy also serves Goals 1, 3, 5, and 6.

Goal 6

INFUSE THE VALUES OF DIVERSITY, EQUITY, AND INCLUSION THROUGHOUT ALL TEACHING, LEARNING, AND SERVICE OPPORTUNITIES OFFERED WITHIN THE SON.

STRATEGY 6.1:

Develop, identify or adapt conceptual models/frameworks that guide teaching and learning of individuals from diverse backgrounds for the development, implementation, and evaluation of all learning opportunities within the SON.

The Diversity Committee will lead and engage the Innovative Educator in these efforts. Input from program curriculum committees will be solicited when making final recommendations. In addition, SON classroom and clinical experiences that are occurring and that promote the values of diversity, equity, and inclusion will be identified and shared to allow faculty, staff and students to replicate them as possible. This strategy also serves Goals 1, 3, 4 and 5.

STRATEGY 6.2:

Synthesize and disseminate strategies to guide educators in incorporating the values of diversity, equity, and inclusion within curricula.

The Diversity Committee will lead and engage the Innovative Educator and Director for Online Education as well as the UW Center for Teaching and Learning in these efforts. This strategy also serves Goals 1, 3, 4, and 5.

STRATEGY 6.3:

Synthesize and disseminate strategies to guide faculty, staff, and students in partnering with diverse populations.

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The Diversity Committee will lead and engage institutional and community partners/stakeholders and organizations in efforts to identify appropriate strategies for working with diverse populations. This strategy will leverage partnerships developed as part of Strategy 1.3. This strategy also serves Goals 1 and 5.

STRATEGY 6.4:

Develop an interactive training for faculty on facilitating critical conversations on issues of equity, diversity, and inclusion in research, education, service, and practice settings.

The Diversity Committee will lead and engage the Directors of Innovative Teaching and Online Education as well as the UW Center for Teaching and Learning in these efforts. Consultation from university experts in communication about diversity (e.g. Dr. Ralina Joseph) and outside diversity-training experts (e.g. Drs. Kenya Beard and Robin DiAngelo) will be sought. This strategy also serves Goals 1 and 5.

STRATEGY 6.5:

Use domestic and international clinical placements and service-learning opportunities to enhance experiences with equity, diversity, and inclusion among faculty, staff, and students.

The Diversity Director will engage Clinical Placement Coordinators and the Directors of the Center of Global Health Nursing in efforts to catalogue currently offered domestic and international clinical placement and service-learning opportunities. Community partners will be engaged to create additional opportunities where experiences are lacking as well as to strengthen currently offered opportunities. Objectives specific to equity, diversity, and inclusion for experiential components of curricula will be created in collaboration with graduate curriculum committees. This strategy also serves Goals 1, 3, 4, and 5.

STRATEGY 6.6:

Map and integrate frameworks, content, and examples related to equity, diversity, and inclusion in all SON courses.

The Diversity Committee will lead these efforts in collaboration with graduate curriculum committees. This strategy also serves Goals 1, 3, 4, and 5.

STRATEGY 6.7:

Develop and institutionalize channels for faculty, staff, and students to evaluate the degree to which course content, service-learning opportunities, and clinical placements address equity, diversity, and inclusion.

The Diversity Director will work with the UW Office of Educational Assessment to incorporate questions related to equity, diversity, and inclusion on all SON course evaluations. Evaluations of

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all teaching and learning offerings within the SON will include questions related to equity, diversity, and inclusion. This strategy also serves Goals 1 and 5.

Goal 7

INFUSE THE VALUES OF DIVERSITY, EQUITY, AND INCLUSION THROUGHOUT RESEARCH EFFORTS IN THE SON.

Strategy 7.1:

Develop, identify, or adapt conceptual models/frameworks to guide academic engagement of diverse communities in research opportunities within the SON.

The Diversity Committee will work with faculty to synthesize research frameworks to articulate with the SON's Health Equity research pillar. This strategy also serves Goal 1.

Strategy 7.2:

Synthesize and disseminate best-practices to guide institutions and researchers in conducting community-engaged research among diverse communities.

The Diversity Committee will lead these efforts and engage faculty with expertise in community-engaged research. This strategy also serves Goals 1 and 5.

Strategy 7.3:

Support faculty and student efforts to collaborate with diverse communities to advance research inclusion of diverse communities.

The Office of DEI and SON administration will allocate funds to support a small community-grants program and/or Diversity Scholars award to facilitate community partnerships in research. This strategy also serves Goals 1, 3, 5 and 6.

Strategy 7.4:

Identify and publish resources highlighting research focusing on diverse populations within the SON.

The Office of DEI and Office for Nursing Research will collate and publish these resources on the SON intranet. This strategy also serves Goals 1, 3, and 5.

Strategy 7.5:

Engage consultants with expertise in conducting research with diverse populations.

The Office of DEI and SON administration will fund guest speakers to engage faculty on how to build a research portfolio that includes diverse populations. This strategy also serves Goals 1 and 5.

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Strategy 7.6:

Promote use of NIH “Supplements to Promote Diversity in Health-Related Research” among SON principal investigators to support research opportunities for underrepresented* undergraduate and graduate students and faculty.

The Office of DEI and Office of Nursing Research will host faculty seminars to raise awareness of this mechanism and provide technical support. This strategy also serves Goals 1,3 and 5.

Strategy 7.7:

Collaborate with Center for Global Health Nursing to expand research opportunities in low resource settings to promote health equity.

The Office of DEI will collaborate with the Center for Global Health Nursing to initiate a strategic plan for increasing research opportunities in low-resource settings. This strategy also serves Goals 1,3 and 5.

UPDATE: WE HAVE IDENTIFIED THIS MISSING GOAL FROM OUR DIVERSITY, EQUITY, AND INCLUSION PLAN. WE NEED A WORK GROUP TO DEVELOP THIS. NOTE: This section was drafted by Nancy Woods for the purpose of obtaining comment

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UW SON Diversity Plan Strategy Timeline	by 6 months	by 12 months	by 24 months
1.1 Appoint a Diversity Director to the SON Executive Team.	✓		
1.2 Review and modify Diversity Committee governance structure to maximize effectiveness in shaping institutional structures, practices, and pedagogy to foster diversity, equity, and inclusion within the SON.	✓		
1.3 Allocate an annual budget for activities to support diversity, equity, and inclusion in the SON.	✓		
3.1 Develop and execute comprehensive and sustainable plans to recruit a diverse faculty, staff, and student body to the SON.	✓		
3.2 Monitor SON application and enrollment rates of students from underrepresented groups*.	✓		
4.2 Monitor retention/graduation rates of SON faculty, staff, and students from underrepresented groups*.	✓		
5.1 Modify faculty, staff, and student orientation materials, procedures, and processes to include training in diversity, equity, and inclusion.	✓		
5.3 Develop and coordinate annual seminars/workshops or community-engagement activities on equity, diversity, and inclusion for SON faculty, staff, students, and community partners.	✓		
5.5 Showcase academic and professional achievements of faculty, staff, and students from underrepresented groups* within the SON.	✓		
5.6 Establish safe procedures for faculty, staff, and students to document experiences occurring within the SON or affiliated clinical sites that do not reflect the SON values of diversity, equity, and inclusion.	✓		
5.7 Mandate the addition of faculty approved diversity-related questions to SON course evaluations	✓		
6.1 Engage faculty, staff, and students in developing/identifying/adapting and disseminating conceptual models/frameworks that guide the teaching and learning of individuals from diverse backgrounds for the development, implementation, and evaluation of all learning opportunities in the SON.	✓		
6.2 Synthesize and disseminate strategies to guide educators in incorporating the values of diversity, equity, and inclusion within curricula.	✓		
6.3 Synthesize and disseminate strategies to guide faculty, staff, and students in partnering with diverse populations.	✓		
1.4 Annually review and report efforts to promote diversity, equity, and inclusion in the SON.		✓	
2.1 Develop a data system to collate university diversity metrics as well as collect new demographic and SON climate data from faculty, staff, and students.		✓	

UW SON Diversity Plan Strategy Timeline	by 6 months	by 12 months	by 24 months
3.3 Identify and address barriers to SON application and enrollment for persons from underrepresented groups*.		✓	
4.3 Identify and address institutional barriers and needs for professional and academic development of faculty, staff, and students from underrepresented groups*.		✓	
5.2 Monitor the SON institutional climate via annual assessments of faculty, staff, and students using a variety of methods.		✓	
6.4 Develop an interactive training for faculty on facilitating critical conversations on diversity, equity, and inclusion in research, education, service, and practice settings.		✓	
6.5 Use domestic and international clinical placements and service-learning opportunities to enhance experiences with diversity, equity, and inclusion among faculty, staff, and students.		✓	
6.7 Develop and institutionalize channels for faculty, staff, and students to evaluate the degree to which course content, service-learning opportunities, and clinical placements address diversity, equity, and inclusion.		✓	
2.2 Allocate a part-time staff equivalent to support the scope of work for Goal 2 strategies as well as evaluation of the Diversity Strategic Plan.			✓
2.3 Monitor, interpret, and report demographic, climate, and diversity-related data (both quantitative and qualitative) from SON faculty, staff, and students for evaluation of Diversity Strategic Plan processes and outcomes.			✓
3.4 Establish fundraising initiatives for SON-administered research pilot funds, scholarships, and fellowships for recruitment and retention of faculty and students from underrepresented groups*.			✓
3.5 Submit institutional training grant applications to promote nursing workforce diversity.			✓
4.1 Develop and execute comprehensive and sustainable plans to retain and promote a diverse faculty, staff, and student body within the SON.			✓
4.4 Develop and institutionalize faculty, staff, and student mentoring programs that foster nursing workforce diversity and use a holistic approach to promote professional and academic productivity.			✓
5.4 Provide support to attend external professional development opportunities that focus on increasing nursing workforce diversity for faculty, staff, and students.			✓
5.8 Modify existing appointment, promotion, tenure, and annual review criteria to include evaluation of conduct and participation in activities related to diversity, equity, and inclusion for faculty and staff.			✓
5.9 Review current SON policies and procedures to assess the relative impact on recruitment, retention, and promotion of faculty, staff, and students from underrepresented* versus majority groups.			✓

*Underrepresented groups are defined by the University of Washington as Federally recognized underrepresented racial/ethnic populations (African American, American Indian/Alaska Native, Hawaiian/Pacific Islander, and Latino) as well as student populations from Southeast Asia (Indonesia, East Malaysia, Singapore, Philippines, East Timor, Brunei, Christmas Island, Cambodia, Laos, Myanmar (Burma), Thailand, Vietnam, and West Malaysia). The SON also recognizes underrepresented groups based on gender-identity, sexual orientation, disability and veteran status, as well as religious affiliation.

UW SON Diversity Plan Strategy Timeline	by 6 months	by 12 months	by 24 months
6.6 Map and integrate frameworks, content, and examples related to diversity, equity, and inclusion within all SON courses.			✓

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GOAL 1:
Establish
Organizational
Structure

Appoint a Diversity Director to the SON Executive Team.

Modify Diversity Committee governance structure to maximize effectiveness in shaping institutional structures, practices, and pedagogy

Establish partnerships with institutional units within the university and external community groups and/or organizations with expertise in recruitment, retention, and promotion of underrepresented groups

Allocate an annual budget for activities to support diversity, equity, and inclusion in the SON.

GOAL 2:
Collect, Collate,
Analyze, &
Disseminate Data

Develop a data system to collate university diversity metrics as well as collect new demographic and climate data from SON faculty, staff, and students.

Allocate a staff time equivalent to support diversity and climate data collection, management, analysis, and dissemination.

Monitor, interpret, and report demographic, climate, and diversity-related data from SON faculty, staff, and students for the evaluation of Diversity Strategic Plan processes and outcomes.

GOAL 3:
Recruit diverse
Faculty, Staff, &
Students Data

Develop and execute a comprehensive and sustainable plans of recruitment

Monitor SON application and enrollment rates of students from underrepresented groups*.

Identify and address barriers to SON application and enrollment for underrepresented groups*.

Establish fundraising initiatives for SON-administered research pilot funds, scholarships and fellowships for recruitment and retention of faculty and students from underrepresented groups*.

Submit institutional training grant applications to promote nursing workforce diversity.

GOAL 4:
Retain diverse
Faculty, Staff, &
Students

Develop and execute comprehensive and sustainable plans to retain and promote a diverse faculty, staff, and student body within the SON.

Monitor retention/graduation rates of SON students from underrepresented groups*

Identify and address institutional barriers and needs for professional and academic development of faculty, staff, and students from underrepresented groups*.

Develop and institutionalize faculty, staff, and student mentoring programs that foster nursing workforce diversity and use a holistic approach to promote professional and academic productivity.

GOAL 5:
Cultivate a climate
that promotes
diversity

Modify faculty, staff, and student orientation to include training on diversity.

Monitor institutional climate via surveys

Provide seminars/workshops or community activities on equity, diversity, and inclusion

Support professional development focusing on increasing nursing workforce diversity for faculty, staff, and students.

Showcase professional & academic achievements of faculty, staff, and students from underrepresented groups*

Disseminate Diversity Strategic Plan within the SON, UW, and community

Establish safe procedures for faculty, staff, and students to document experiences occurring that do not reflect equity, diversity, and inclusion.

Modify employment to include evaluation of conduct and participation in equity, diversity & inclusion for faculty and staff.

GOAL 6:
Infuse Values
through the SON

Develop conceptual models that guide teaching and learning of individuals from diverse backgrounds for evaluation of all learning opportunities.

Synthesize & disseminate strategies to guide educators in incorporating equity, diversity, & inclusion in curricula.

Synthesize & disseminate strategies to guide faculty, staff, and students in partnering with diverse populations.

Develop training for faculty on facilitating critical conversations on issues of equity, diversity, and inclusion in research, education, service, and practice settings.

Use clinical placements and service-learning opportunities to enhance experiences with equity, diversity, and inclusion.

GOAL 7:
Infuse the
values of
research efforts

Develop, identify, or adapt conceptual models/frameworks to guide academic engagement of diverse communities in research opportunities within the SON.

Synthesize and disseminate best-practices to guide institutions and researchers in conducting community-engaged research among diverse communities.

Support faculty and student efforts to collaborate with diverse communities to advance research inclusion of diverse communities.

Identify and publish resources highlighting research focusing on diverse populations within the SON.

Engage consultants with expertise in conducting research with diverse populations.

Promote use of NIH "Supplements to Promote Diversity in Health Related Research" among SON principal investigators to support research opportunities for underrepresented* undergraduate and graduate students and faculty.

Collaborate with Center for Global Health Nursing to expand research opportunities in low resource settings to promote health equity.

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