DEADLINE: MONDAY, AUGUST 29, 2016 – 5:00 PM

A 50% FTE Graduate Research Assistant position with the de Tornyay Center for Healthy Aging in the School of Nursing is available Autumn Quarter 2016

This position involves providing research support to de Tornyay Center for Healthy Aging initiatives. The incumbent will assist the de Tornyay Center for Healthy Aging to establish a community-based Wellness Network. The Wellness Network involves establishing (or enhancing) wellness “centers” in communities throughout the Puget Sound region. This project will involve collection of common data elements related to healthy aging, providing research (and clinical) experiences for students, develop a mechanism for other researchers to build on the core dataset (and utilize student/staff resources) for their own research projects, and provide targeted wellness services for older adults in these communities.

**Roles and Responsibilities of the RA include:**

* Work with faculty to identify current/past partners/facilities as well as future ones to phase in
* Develop a tool kit for approaching and connecting with community facilities and offering a “menu” of possible Wellness Network community resources such as physical activity, falls risk assessment, etc.
* Assess and build on activities (and experiences with those activities) that have already been carried out successfully, such as presentations to lay audiences in congregate housing facilities
* Interact with SoN marketing and communications staff to present and promote the Wellness Network to the community
* Develop community outreach materials
* Assist in creating linkages between Wellness Network activities and other gerontological initiatives at the UW and in the community
* Participate in strategic planning meetings with Center leadership related to the Wellness Network

**Qualifications:**

* Demonstrated interest or experience in gerontology research, education, or practice
* Computer skills including MSWord, EXCEL, Catalyst, and PowerPoint
* Strong coordination, proofreading and attention to detail skills
* Self-motivated and organized with good interpersonal, and communication skills.
* Ability to solve problems creatively and work independently
* Must be a full time health profession graduate student in good standing; Nursing graduate students preferred.

**Desirable Skills and Qualifications:**

* Previous collaboration with aging network in the area and working with agencies and facilities.

**Duration:** At least Autumn Quarter 2016 and Winter Quarter 2017. Exact dates and hours of employment will be arranged between the Research Assistant and Barbara Cochrane.

**Applications:** Email your resume and a cover letter indicating how you meet the qualifications to Dr. Barbara Cochrane at barbc@uw.edu by Monday, August 29 at 5:00 PM PST.

**Employment Conditions**

Your appointment classifies you as an Academic Student Employee (ASE) and is governed by a contract between the UW and UAW Local 4121: <http://www.washington.edu/admin/hr/laborrel/contracts/uaw/contract/preamble.html>

* You can elect to join the UW/UAW Academic Student Employee (ASE) union.  For more information, refer to the Union contract details on the site: <http://www.washington.edu/admin/hr/laborrel/contracts/uaw/contract/a28.html>
* In order to maintain eligibility for your appointment and its benefits, you must be enrolled in at least 10 credits (or 2 credits during the Summer Quarter).

Note: Non-U.S. citizens hired to perform teaching duties must (1) meet English language proficiency requirements and (2) participate fully in the International Teaching Assistant Program at the Center for Instructional Development and Research (CIDR). Documentation will be requested prior to appointment.

[The University of Washington is an equal opportunity, affirmative action employer.](http://www.washington.edu/admin/eoo/EOO_policy_01.html) To request disability accommodation in the application process, contact the Disability Services Office at 206.543.6450 / 206.543.6452 (tty) or [dso@u.washington.edu](mailto:dso@u.washington.edu).