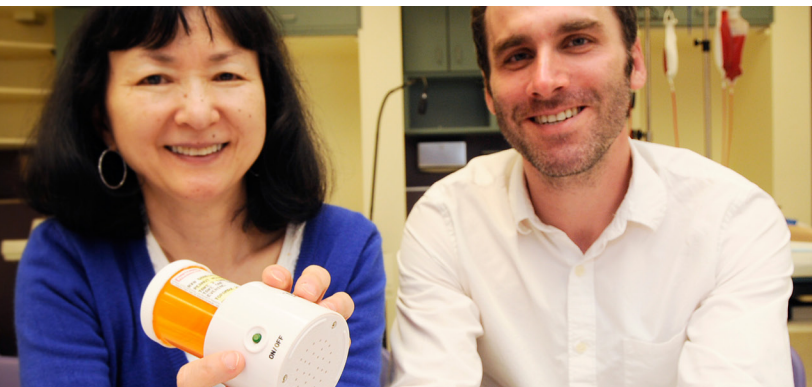




# Research



The UW School of Nursing is the nation's No. 1 nursing school and a national and international leader in improving the health and well-being of individuals, families and communities through education, research and service.

**Improving care.  
It's the Washington Way.**

## ACADEMIC DEPARTMENTS

*emphasizing research and teaching*

### Biobehavioral Nursing and Health Systems

Focuses on enhancing health care systems and studying the health and illness of adults and older adults.

### Family and Child Nursing

Focuses on building upon and strengthening family and child health across the lifespan and in contexts of wellness and chronic health conditions.

### Psychosocial and Community Health

Focuses on health promotion, disease prevention and treatment through individual, family, and community interventions with diverse populations across the lifespan.

## FACULTY AND STAFF

*nationally and internationally recognized*

### Faculty: 792 (Seattle campus)

- 70 tenured/tenure-track faculty
- 21 research faculty.
- 664 clinical faculty/lecturers.
- 37 adjunct/affiliate faculty.
- 16% of faculty are minorities, and 8% of faculty are men.
- 28 faculty members elected fellows of the American Academy of Nursing.
- 3 faculty members elected to the prestigious Institute of Medicine of the National Academies.

**Staff: 160 (full and part time)**

## OPEN FACULTY POSITIONS

*Department of Psychosocial & Community Health (PCH)*

### Assistant Professor in psychiatric nursing with a specialty in geriatric mental health

Experience in research, clinical practice and teaching are desired. Research is an important element of our work to promote mental and physical health and minimize psychiatric disability. Full time, tenure-eligible, service period nine months per year.

### Assistant Professor in community health nursing with experience in research, clinical practice, and/or teaching.

The department is especially interested in candidates with research interest in: underserved/understudied populations, health equity, health policy, chronic conditions, aging, global health, environmental health, community-focused prevention science and research, public health informatics, translational research, and evaluation research. Full time, tenure-eligible, service period nine months per year.

## RESEARCH

*advancing nursing research, interdisciplinary collaboration, and patient care*

The scope of faculty research is comprehensive. Projects address health disparities and threats to health spanning birth to end of life. Studies of individuals, families, communities and populations incorporate molecular, biologic, behavioral and technological methods. A majority are testing interventions for health promotion/restoration, illness prevention and symptom management in vulnerable populations.

- de Tornay Center for Healthy Aging
- Center for Excellence and Nursing Education
- Center for Health Sciences Interprofessional Clinical Ed. & Research
- Center for Infant Mental Health & Development
- Center for Research on Management of Sleep Disturbances
- Northwest Roybal Center for Translational Research on Aging

## Grant Awards and Projects

innovative and cutting-edge quests for knowledge

Pending Research - 69

Research Grant Awards - 95\*

\* Since July 1, 2009

Active Research- 110

RESEARCH

## Pre and Post Doctoral Training Program

*Behavioral Nursing and Health Systems*

The main purpose of the BNRTTP is to prepare individuals for research careers in universities, health care agencies, government agencies or industry. Individuals will ordinarily be supported for a minimum of two years of training. During this time they will develop skills to create further independent funding to support them for the remainder of their program (in the case of predoctoral trainees) or their career (in the case of postdoctoral trainees). All trainees will share common outcomes, although the level, breadth, and depth of achievement will be based on their prior training and experience.

Opportunities exist to work with a wide variety of nursing scientists and interdisciplinary groups actively integrating biological and behavioral components in basic and clinical research to improve health outcomes in healthy populations as well as people with a variety of diseases. Both predoctoral and post-doctoral positions are available on a rolling basis.

Visit <http://www.son.washington.edu/departments/bnhs/bnhs-tg/positions-available.asp> to begin the enrollment process online. For more information email [calandis@u.washington.edu](mailto:calandis@u.washington.edu).

## NATIONAL RANKINGS

**#1** Nursing School in the United States since 1984.  
*U.S. News & World Report, 2010*

**#3** Nursing School in research funding from the NIH.  
*National Institutes of Health, 2010*

**Six nationally-ranked specialties.**  
*U.S. News & World Report, 2011*

**#1** Community/public health nursing  
**#2** Family nurse practitioner

**#2** Adult nurse practitioner  
**#3** Pediatric nurse practitioner  
**#9** Psychiatric/mental  
**#11** Nursing midwifery

## TL1 Multidisciplinary Predoctoral Clinical Research Training

*Institute of Translational Health Sciences*

The Multidisciplinary Predoctoral Clinical Research Training Program (TL1) provides core curriculum and interdisciplinary clinical and translational research experience to predoctoral students in health professions. The summer and full predoctoral programs are formal programs in a continuum of clinical and translational research career development and training sponsored by the ITHS.

The summer program and the certificate-degree options build on core clinical research didactic content already integrated into required curricula of predoctoral programs in Dentistry, Medicine, Nursing, Pharmacy, Public Health (epidemiology and health services), Rehabilitation Science, and Social Work). These programs are part of the NIH initiatives to create the interdisciplinary clinical and translational research workforce of the future – clinically-trained scientists capable of integrating basic and clinical sciences and scientifically-trained clinicians capable of integrating evidence into clinical practice.

Visit <http://www.iths.org/education/TL1> to begin the enrollment process online. If you have any additional questions regarding the application process, please call the ITHS by phone (206) 616-5163 or e-mail: [ithsedu@u.washington.edu](mailto:ithsedu@u.washington.edu).

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