SCHOOL OF NURSING
UNIVERSITY of WASHINGTON

2011 PhD Program

EXECUTIVE SUMMARY OF PROGRAM EVALUATION

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November 10, 2011

The 2011 PhD program evaluation report was generated from the following two surveys: (1) Scholarly Inquiry Scale (SIS), and (2) Post-General Examination Program Evaluation (PGE).

Response Rate

	SIS			PGE		
	S	R	%	S	R	%
2011	12	12	100	22	20	90.9

S: number of survey sent. R: number of survey returned %: response rate

1. Scholarly Inquiry Scale (SIS)

- Total 12 chair persons of supervisory committee rated their PhD student's competency in scholarly inquiry.
- Response rate = 100% (12 of 12)

Findings

- PhD graduate's scholarly inquiry performance during the dissertation work
  - Overall mean = 4.53
    - 4.42 Meeting the goals or aims proposed for the dissertation
    - 4.58 Systematic review of literature was critical and comprehensive
    - 4.42 Evaluating and synthesizing the state of science
    - 4.50 Addressing ethical issues related to protection of human or animal subjects
    - 4.67 Synthesizing findings
    - 4.45 Identifying limitations in their own inquiry
    - 4.50 Interpreting findings in light of what is previously known

- 4.42 Addressing plans for dissemination of the dissertation
- 4.45 Evaluating and synthesizing the relevance and limitations to culturally diverse populations
- 4.82 Oral presentation was well planned and organized
- 4.67 Competency in responses to questions from the committee and audience
- 4.45 The candidate was articulate, posed, and responsive during the final exam

2. Post-General Examination Program Evaluation (PGE)

- 20 students completed the PGE survey from Spring 2010 to Winter 2011.
- Response rate = 90.9% (20 of 22)

Findings

- PhD students ratings on core courses were (1=very poor, 5=very well):
  - NURS 588 Philosophy: M=3.65, SD=.93
  - NURS 589 Theory: M=4.10, SD=1.02
  - NMETH 580 Methodology: M=4.35, SD=.93
  - NURS 590 Human Health Ecology: M=4.30, SD=.92
  - NURS 592 Therapeutics: M=3.85, SD=1.14
  - NURS 595 Synthesis: M=3.00, SD=1.12
- Program preparation for mastering research in nursing science (1=very poor, 5=very well): M=3.9, SD=.79
- Helpfulness of required courses (1=not helpful at all, 4=extremely helpful)
  - Graduate NURS courses (6cr): M=3.25, SD=.64
  - Advanced Nursing Therapeutics (NURS 593/594): M=2.88, SD=.93
  - Related fields (12cr): M=3.75, SD=.44
- Competency in a variety of research methods: M=3.95, SD=.69
- Competency in one type of research method: M=4.00, SD=.65
- Helpfulness of supervisory committee (1=not helpful at all, 4=extremely helpful): M=3.50, SD=.61

Addendum

While the report was formally approved by PhDCC on Monday, November 7, 2011, the results were available to PhDCC through the draft version. Revisions to the PhD program based on these data have already been made and will continue to be made as part of continuous quality improvement around the PhD program.

Submitted 11/10/11,

Margaret W. Baker, Vice Associate Dean for Graduate Nursing Programs