SCHOOL OF NURSING
UNIVERSITY of WASHINGTON

2011 MASTER'S PROGRAM EVALUATION REPORT

EXECUTIVE SUMMARY

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Approved by MCC in February, 2012

The 2011 Master's program evaluation report was generated from the following five surveys: (1) **End-of-Program Evaluation** (EPE), (2) **Scholarly Inquiry Scale** (SIS), (3) **Clinical Scale** (CS), (4) **Alumni Survey** (AS) for graduates of 2006, 2008, and 2010, and (5) Supervisory **Colleague's Evaluation** of MN/MS Alumni (CE).

RESPONSE RATES 2006~2010

	CS			SIS			EPE			AS			CE		
	S	R	%	S	R	%	S	R	%	S	R	%	S	R	%
2011	**60**	**52**	**87**	**90**	**82**	**91**	**92**	**74**	**80**	**242**	**50**	**22**	**242**	**9**	**4**
2010	56	47	84	114	107	94	108	78	73	249	63	25	249	13	5
2009	33	27	82	89	81	91	89	53	60	209	49	23	45	32	7
2008	66	64	97	107	106	100	107	58	52	216	67	31	210	19	9
2007	53	51	96	100	100	100	100	84	84	249	70	28	249	16	6

S: number of surveys sent; R: number of surveys returned; %: return rate

1. End-of-Program Evaluation (EPE)

New graduates evaluated that the Master's degree program is helpful (mean=4.04) and flexible to meet their educational goals (3.93). Strengths of the program were helping students facilitate their ability to assess and manage health-related issues in "individuals" (mean=4.16) and develop "conceptual skills" (mean=4.22). New graduates felt that their program facilitated their ability in five areas (mean=3.86~4.24). Mean scores of new graduates' experiences at the School related to various socialization/discussion/study opportunities with other racial/ethnic group were 3.19-4.01. About 90% of new graduates had plans for further education (e.g., continuing education, conference or seminar, DNP program). In total, 55.4% of new graduates stated that they would choose the University of Washington School of Nursing again, while 25% answered they were not sure.

2. Scholarly Inquiry Scale (SIS)

Faculty members evaluated new graduates' competency in scholarly inquiry that reflected six program outcomes. Mean scores of the new MS graduates' competency of scholarly inquiry ranged from 3.73-4.44 and those for MN graduates were 4.28-4.64.

MS

- Highest - How well did this student address ethical issues that were related to practice and research in the focused area? (4.44)
- Lowest - . How well did this student address the dissemination of results or product sof the thesis to researchers, clinicians, communities, and the public? (3.73)

MN

- Highest - How well did this student link the results or product of the thesis or scholarly project to advanced practice and/or future research? (4.64)
- Lowest - How well did this student address the relevance and/or limitations of the thesis or scholarly project to culturally competent practice, education, or administration in the oral presentation, written report, or both? (4.28)

3. Clinical Scale (CS)

Fifty-two clinical faculty members evaluated clinical competence of MN students in comparison with five SoN MN program outcomes. Mean scores ranged from 4.05 to 4.41.

- Highest - Use knowledge of cultural, social, and political influences on the client's health and health care outcomes in assessing, planning, implementing, and evaluating the plan of care (4.41).
- Lowest - Facilitate cost-effective episodic and continuing care (4.05).

4. Alumni Survey (AS)

Alumni Employment Status and Contribution after Graduation

- It took 4.2 months on average to begin their first advanced practice job after graduation.
- 21.2% of them started their first job as a Primary Care NP and 13.5% as Acute Care NP.
- Alumni are working in various healthcare settings, and 44.2% of them are currently working in acute care hospitals.
- Alumni have taught continuing education (50%), participated in grant writing (11.5%,), written journal articles/books (11.5%,), delivered conference presentations (23.1%), received honors/awards/certificates (25.5%), served on specific committees for improving health care outcomes or health care systems (36.5%), and hold membership in professional organizations (84.6%).

Alumni Satisfaction

- Alumni responded that their Master's program met their educational goals well (mean=4.19) and it was flexible (mean=4.18).
- Alumni responded that the Master's program facilitated their ability to assess and manage health-related issues in individuals (mean=4.04) and helped them develop conceptual skills (mean=4.14).
- Alumni responded that the Master's program facilitated their ability in five areas (mean 3.69~4.15).
- 78.8% stated that they would choose the University of Washington School of Nursing again.

5. Colleague Evaluation (CE)

MN: Mean scores of nine supervisory colleague evaluations about MN alumni ranged from 4.43 to 5. Three supervisory colleagues ranked our MN graduates as top 5% compared to all other individuals in similar positions.

MS: Only one supervisory colleague of MS alumna evaluated this survey. The scores ranged from 3~4. The colleague ranked our MS graduate as top 25% compared to all other individuals in similar positions.